

## e-Learning Programme

The blended learning also includes on-line learning

* Please try to complete Modules with dates within the timescale advised.
* Modules are intended to complement face to face learning, learning while doing your project, and support from Supervisors
* Please remember to complete your personal learning log soon after completing a module.
* Optional modules are all worthwhile, but we understand some people may have less time than others and projects may influence your choice among these modules.
* Speakers and Advisors may recommend further reading and learning throughout the year. This is your starter list for the Programme

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| **Source** | **Topic** | **Duration** | **Completed by** | **Evidence of Completion** |
| Kings Fund | [How does the NHS in England Work?](https://www.kingsfund.org.uk/audio-video/how-does-nhs-in-england-work) | 6 minutes | 07/03/2020 | Reflective note in Fellow's Learning log |
| [What is Population Health?](https://www.kingsfund.org.uk/audio-video/population-health-animation) | 3.5 minutes | Reflective note in Fellow's Learning log |
| NHSE | [Integrated Care in Action - health Inequalities](https://www.england.nhs.uk/integratedcare/case-studies/integrated-care-in-action-health-inequalities/) | 30 minutes | 11/09/2020 | Reflective note in Fellow's Learning log |
| King's Fund Explainer, Feb20 | [What are Health Inequalities?](https://www.kingsfund.org.uk/publications/what-are-health-inequalities?utm_source=The%20King%27s%20Fund%20newsletters%20%28main%20account%29&utm_medium=email&utm_campaign=11333942_NEWSL_The%20Weekly%20Update%202019-02-21&utm_content=health_inequalities_explained_button&dm_i=21A8,6QXBQ,FLX97D,QYQ5W,1) | 20 minutes | 11/09/2020 | Reflective note in Fellow's Learning log |
| e-LfH | [Getting Started: Projects and Change - NHS Project & Change Academy](https://www.e-lfh.org.uk/programmes/nhs-project-and-change-academy/) | 40 minutes | 11/09/2020 | Reflective note in Fellow's Learning log/ application in project report |
| [Key Ingredients for Project Success](https://www.e-lfh.org.uk/programmes/nhs-project-and-change-academy/) | 40 minutes | Reflective note in Fellow's Learning log/ application in project report |
| e-LfH | [04\_14 Project Management - Leadership for clinicians](https://portal.e-lfh.org.uk/Dashboard) (Login to e-LfH and search for 04\_14 Project Management) | 20 minutes | Reflective note in Fellow's Learning log |
| YouTube (Lecture on health inequalities) | Sir Michael Marmot: [Social Determinants of Health (2014 WORLD.MINDS](https://www.youtube.com/watch?v=h-2bf205upQ) | 23 minutes | 11/09/2020 | Reflective note in Fellow's Learning log |
| e-LfH | [Assessing Needs](https://portal.e-lfh.org.uk/LearningContent/Launch/645739) | 30 minutes | 11/09/2020 | e-LfH certificate and Reflective note in Fellow's Learning log |
| PHE PHI Foundation Module F1 - on e-LfH | [Introduction to public health intelligence](https://portal.e-lfh.org.uk/Component/Details/548689) | 30 minutes | MANDATORY to complete prior to Contact Day on 13/10/20 | e-LfH certificate and Reflective note in Fellow's Learning log |
| PHE PHI Foundation Module F2 including the workbook - on e-LfH | [Understanding and measuring populations](https://portal.e-lfh.org.uk/Component/Details/546296)  *with*    [Workbook](https://portal.e-lfh.org.uk/ContentServer/content/HEI_01_002/course/assets/Workbook.pdf) | 30 minutes | MANDATORY to complete prior to Contact Day on 13/10/20 | e-LfH certificate and Reflective note in Fellow's Learning log |
| e-LfH | [Introduction to Population Health Management](https://protect-eu.mimecast.com/s/aucQCrmnZCrvvqjs7Z2cp?domain=portal.e-lfh.org.uk) | 30 minutes | MANDATORY to complete prior to Contact Day on 13/10/20 | e-LfH certificate and Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 1 | Stewardship: The culture to save universal healthcare. Micromodules 1-4 | 40 minutes | MANDATORY to complete prior to Contact Day on 15/12/2020 | Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 2 | Tools for the new value paradigm. Micromodules 1-4 | 40 minutes | Optional to complete prior to Contact Day on 15/12/2020.  MANDATORY to complete by 30/06/2021 | Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 3 | Adding the third dimension: Thinking in populations. Micromodules 1-3 | 30 minutes | MANDATORY to complete prior to Contact Day on 24/02/2021 | Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 4 | Designing the third dimension: outcomes that matter. Micromodules 1-2 | 20 minutes | MANDATORY to complete prior to Contact Day on 07/04/2021 | Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 5 | Working in three dimensions - networks. Micromodules 1-3 | 30 minutes | MANDATORY to complete prior to Contact Day on 07/04/2021 | Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 6 | Leading in the third dimension: creating a culture of stewardship. Micromodules 1-3 | 30 minutes | MANDATORY to complete prior to Contact Day on 04/05/2021 | Reflective note in Fellow's Learning log |
| **The following e-learning is optional, but highly recommended:** | | | | |
| King's Fund, May 2019 | [A miracle cure? Exploring a public health approach to serious youth violence](https://www.kingsfund.org.uk/audio-video/podcast/public-health-youth-violence)  [case study for place-based approach] | 33 minutes |  | Reflective note in Fellow's Learning log |
| e-LfH | Community -centred approaches for health and wellbeing;  [Module 1 and practical application module 2](https://portal.e-lfh.org.uk/Component/Details/476200) | 70 minutes |  | Reflective note in Fellow's Learning log |
| e-LfH | [MECC (making every contact count)](https://www.e-lfh.org.uk/programmes/making-every-contact-count/)    Login to e-LFH and search MECC Programme, which includes some regional options in addition to generic module '5 ways to wellbeing' | 80 minutes |  | Self-assessment at end of module; and Reflective note in Fellow's Learning log |
| e-LfH (PHE) | [Introduction to Health Economics concepts](https://portal.e-lfh.org.uk/Component/Details/480655) | 30 minutes |  | Self-assessment at end of module; and Reflective note in Fellow's Learning log |
| People's Uni          People's Uni | [Public Health Concepts for Policy Makers 20a](https://protect-eu.mimecast.com/s/jfhVC27Q4hKjqKlTnzgKI?domain=courses.peoples-uni.org) | 8 hours |  | Reflective note in Fellow's Learning log |
| [Introduction to Epidemiology](https://courses.peoples-uni.org/enrol/index.php?id=509) | 8 hours | Reflective note in Fellow's Learning log |
| [Planning for Public Health](https://courses.peoples-uni.org/enrol/index.php?id=509) | 8 hours | Certificate via optional Quiz assessment; Reflective note in Fellow's Learning log |
| Open Learn/OU | [Introducing healthcare improvement; defining and evaluating quality improvement in health care](https://www.open.edu/openlearn/health-sports-psychology/health/introducing-healthcare-improvement/content-section---learningoutcomes) | 3 hours | Reflective note in Fellow's Learning log |
| YouTube | [It's Time to Focus on Health pr](https://www.youtube.com/watch?v=eOhv5gF987s)evention and Promotion  Derek Yach, (ex WHO) TED talk | 14 minutes | Reflective note in Fellow's Learning log |
| e-LfH | Embedding Public Health into Clinical Services (PLT)  [https://www.e-lfh.org.uk/programmes/embedding-public-health-into-clinical-services/](https://protect-eu.mimecast.com/s/DhdOCngjQsl6k02s9412k?domain=e-lfh.org.uk/) |  |  | Reflective note in Fellow's Learning log |
| Triple Value E-Learning  Module 7 | Optimising personal value. Micromodules 1-2 | 30 minutes |  | Reflective note in Fellow's Learning log |