Lancashire & South Cumbria

Training Hub

EELE Project Clinical Educator Role Description

# Introduction

Lancashire and South Cumbria Integrated Care System (ICS) is a partnership of organisations working together to improve outcomes and care for local people, reduce variation and pressures on services and ensure best use of financial resources. There are five local areas within our footprint which operate on place-based models of care to provide local services: West Lancashire, Central Lancashire, Pennine Lancashire, Fylde Coast and Morecambe Bay.

If you are an existing registered health care professional who currently works in primary care with over 5 years’ experience, having undertaken a recognised course in a long-term condition and are up to date and are interested in ’stepping up’ and supporting the locality teams and ICS to deliver a tutorial session aligned with EELE project programme, then the following may be of interest to you.

Expand on the current tutorial program running in Pennine Lancashire to across all localities within Lancashire and South Cumbria

As the delivery of quality clinical tutorial sessions is a fundamental part of health care training to support the learning of students on placement in general practice. This project has been a huge success in Pennine Lancashire for both students and practices. We are looking to expand and deliver a virtual weekly rolling tutorial program providing practical and theoretical tutorials across all the Locality Training Hubs to any multidisciplinary student placements within general practice across Lancashire and South Cumbria.

Lancashire and South Cumbria Training Hub are looking to recruit 25 clinical educators to develop a pool of educators who will help deliver a standardised programme of tutorials approx. 2 hours long in line with students’ curricula and the practical skills used in general practice. The aim is that a core programme covering all aspects of long-term conditions to be delivered in a 4-hour tutorial session with training, practical and networking elements.

Our aim is to provide 46 sessions a year with the objective of enhancing students’ experiences and knowledge gained in placements. This is part of the practical learning students require as set out by their standards. As part of the programme, we will also develop a standardised process for non-clinical educators to demonstrate clinical coding providing education on the clinical systems used within Primary care. We will also provide a digital session encouraging the use of digital technology in management of long-term conditions in primary care.

Delivery of any tutorial on the program needs to incorporate both up to date knowledge, skills, and best practice in line with local and national policies Government guidelines and NICE. Any tutorial developed will be standardised and approved by a team of clinical specialist. A high level of knowledge and a positive attitude to teaching students is therefore vital and we are looking for clinical educators that possess strong communication skills and have demonstrable and credible knowledge of the management of long-term conditions within primary care and have a proven track record within practice and supporting others. Experience of delivering training through a virtual platform would be advantageous. Some teaching or mentorship qualification would be desirable but not essential.

# Job Title

EELE Project Clinical Educator

# Accountable To:

The L&SC Primary Care Training Hub

# Responsible To:

The L&SC Primary Care Training Hub Chair

# Works with:

Members of the L&SC PCTH including

* EELE Project Lead
* Locality Training Hub Lead
* Locality Hub co-ordinators
* Primary Care Networks
* Practices all staff
* Students

**Job Role**:

Educators will be nurses or Allied Health Professionals with a minimum 5 years post registration experience and significant experience in long term condition management in Primary care.

They will need to be seconded/released from primary care to train and then deliver the training or self-employed. This would be expected to be initially for in-depth training followed by attendance at each of the planned training events.

As part of the clinical educator team will need to be delivering training from a set of up-to-date standardised slides. It is expected that you will attend regular updates with continued team leader support throughout the rolling training programme. Any changes to sessions will have to be quality checked with relevant clinical specialist.

# Principle Duties are

* To work closely with the EELE Project team in supporting and delivering the set standardised tutorial sessions across Lancashire and South Cumbria
* Attend regular training updates and meetings when required
* Provide support to students identified from attendance on the tutorial, signposting any queries.
* Deliver tutorial sessions throughout the year.
* Promote and share best practice.
* Encourage all professional body and regulator standards are met within any clinics across ICP’s
* Provide peer support and collaboration with all clinical educators within ICS
* Report on evaluation and feedback activity on quarterly reporting mechanism set by L&SC PCTH
* Audit work and report any risks reports to PCTH
* Link and keep up to date and cascade any changes to schedules, national and local policies within ICP’s
* Promote innovative work and be an enabler of change and quality improvement across the ICP

**Terms**

Terms – sessional

Pay £45.00 per hour including on-costs

For further information and to place your expressions of interest please send completed applications to

pl.th@nhs.net