



Evaluation Report September 2021

A Holistic Persons Journey within the Health and Social Care Sectors

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Pilot 1 – West Lancashire College

Medical Student Programme

Background

After willingly giving time to attend a careers event with lots of exhibitors and children mulling around. It became clear that although the children were attracted to the simulation models, it did not feel like a meaningful encounter.

One boy asked if he could have an elastic band that was on the table and was exhilarated about this. It highlighted that we need to change how we develop our careers information delivery mechanism to school children so that delivery becomes relevant, interactive and cost-effective.

We need to re think how we encourage children into health and social care careers by providing scenarios to stimulate discussions about career roles, life choices and social issues.

We need to raise the profile of the voluntary sector and encourage children to volunteer locally.

Children need to be aware of the skills and attributes in a health and social care role and assess their own skills.

As Health and Well-being is a key factor in all health and social care careers, we also need to provide an opportunity to encourage children to think about their life choices.

With the above in mind, we worked in partnership to develop A Holistic Persons Journey within the Health and Social Care Sectors. Schools and colleges will be directed to complete pre and post work as they are directed to the wealth of additional resources that have already been created.

Introduction

A Holistic Persons Journey within Health and Social Care Sectors is an innovative and unique careers and engagement package which has been developed in partnership with Lancashire and South Cumbria Primary Care Training Hub, NHS West Lancashire Clinical Commissioning Group (WLCCG), West Lancashire College (WLC), Lancashire Careers Enterprise and West Lancashire Patient Representative Groups. The project aims are to:

- provide a framework to gain a holistic overview of the services a person would access within the health and social care system
- a holistic approach within an individual's journey, aims to encourage pupils to consider what career pathways are available within all our health and social care services
- gain an understanding of how lifestyle choices impact on a person's health and well-being

Delivered by healthcare professional ambassadors and supported by pre-registration medical and non-medical student volunteer ambassadors, these workshops contribute to schools' careers programmes:

- Gatsby benchmark 2 – Learning from career and labour market information. Health and social care is a growth sector. Students will understand the range of job roles beyond doctors and nurses. This will include a deeper dive into what skills, attributes and values a health and social care practitioner would have
- Gatsby benchmark 3 – Addressing the needs of each student. Students will understand the career opportunities and aspiration opportunities available in the health and social care

sector. Inclusive scenarios address stereotypes. Students will be encouraged to reflect on their own skills

- Gatsby benchmark 4 – Linking curriculum learning to careers. Career activities will extend to include opportunities to identify and reflect on choices, behaviours and societal issues
- Gatsby benchmark 5 – Encounters with employers and employees. Workshops will be delivered by health and social care ambassadors who are positive role models with the knowledge base and experience to influence career decisions
- Gatsby benchmark 6 – Experiences of the workplace. By highlighting the workplace opportunities within the voluntary sector, students can develop employability skills and gain work experience

Workshops will be delivered to students at Key Stages 2, 3 and 4.

Phase 1 Pilot – West Lancashire College

The project is currently in a pilot phase with the first pilot being completed at West Lancashire College with the Medical Programme students. We have compiled a report in order to collate the responses from the evaluation we conducted with the students following the delivery of the whole package.

Feedback from Students

Following the pilot Lancashire & South Cumbria Primary Care Training Hub asked the students to complete a feedback form which contained a selection of questions. The return rate from the students was 100%.

Seven statements required the students to answer with either

- Strongly Disagree
- Disagree
- Agree
- Strongly agree

Three statements asked multiple choice answers from

- Challenging
- Interesting
- Boring
- Enjoyable
- Informative
- Useful
- Relevant
- Poor
- Excellent
- Irrelevant

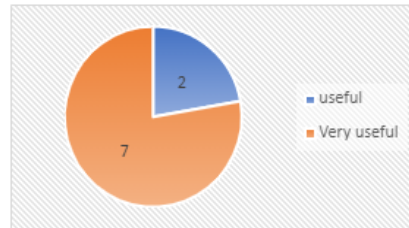
One statement required the students to answer with either

- Not useful
- Useful
- Very useful

One question required the students to give a yes or no answer.

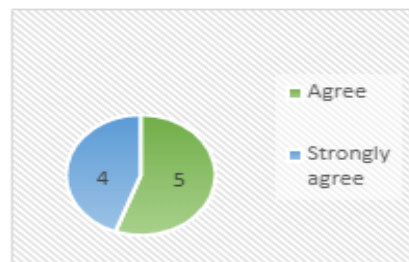
The data below has been anonymised.

Statement 1: Preparation for the session-was this useful?



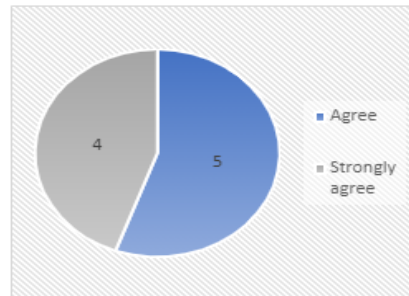
7 students found it very useful and 2 students agreed the preparation for the session was useful.

Statement 2: The session was well structured (i.e. timings, length, pace). The tasks were enjoyable?



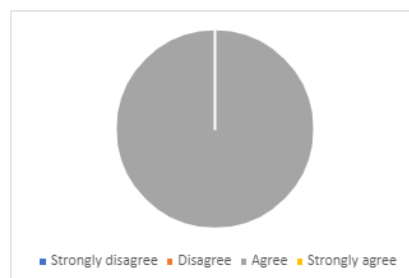
5 students strongly agreed and 4 agreed that the tasks were enjoyable and well structured.

Statement 3: The tasks encouraged me to deepen my understanding of Health and Social Care issues?



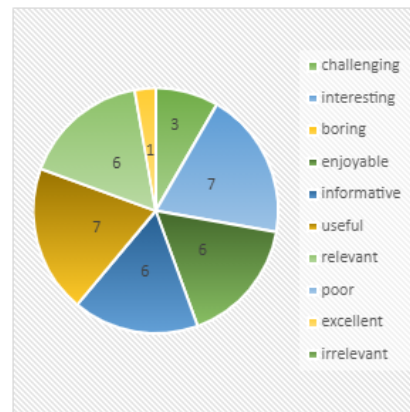
4 students strongly agreed and 5 agreed that the tasks encouraged them to deepen their understanding.

Statement 4: Would you go and find out more information about Health and Social Care issues now?



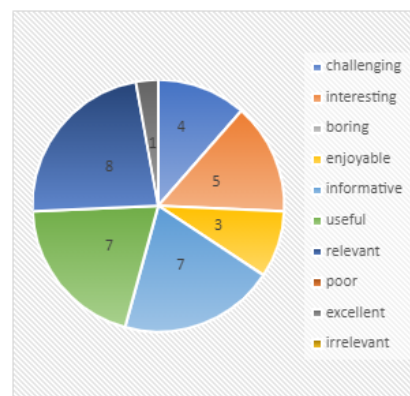
All 9 students agreed that they would find out more information on Health and Social Care issues.

Statement 5 (multiple choice): How would you describe each individual session? Workshop 1 – Assess like a health care professional?



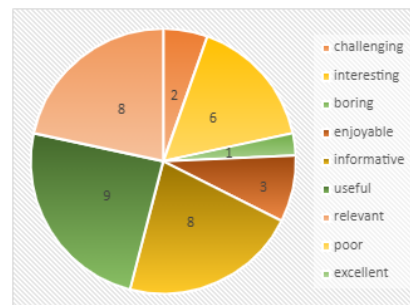
7 students said they found this session interesting and useful. 6 students said it was relevant, informative and enjoyable. 3 students found it challenging and 1 student found the session excellent.

Statement 6 (multiple choice): Workshop 2 – Roles, skills and attributes



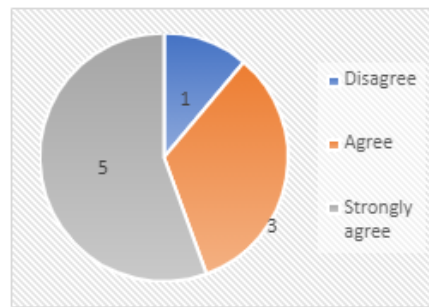
7 students found the workshop informative and useful. 8 students said it was relevant. 4 students found it challenging, 5 said it was interesting, 3 students enjoyed the session and 1 student said it was excellent.

Statement 7 (multiple choice): Workshop 3 – What if? Choices, preventions and future changes



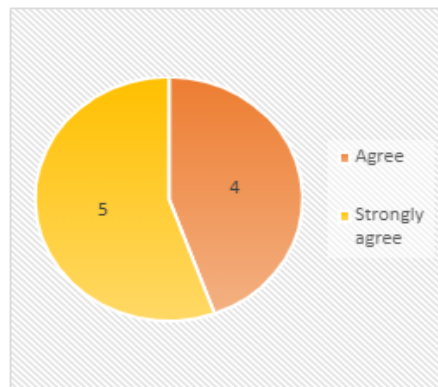
9 students found the workshop useful, 8 students said it was relevant and informative. 6 students were interested, 3 said they had enjoyed the session and 1 found this workshop boring.

Statement 8: These sessions have been beneficial to utilise in my career development?



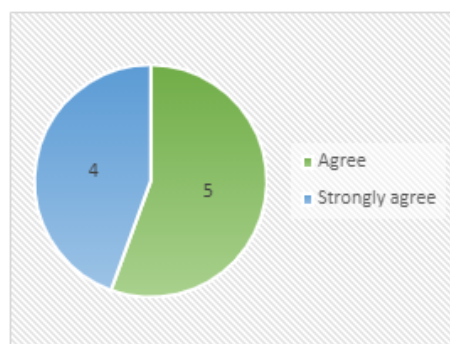
5 students strongly agreed, 3 agreed and 1 disagreed that the sessions were beneficial.

Statement 9: The holistic aspect of the session provides people with an understanding of health and social care provision?



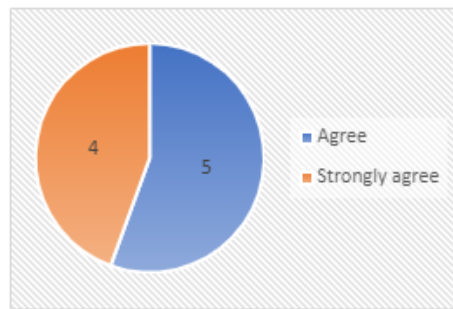
5 students strongly agreed and 4 agreed that the session provided people with an understanding of health and social care provision.

Statement 10: The session encouraged people to think about their own lifestyle and behaviours?



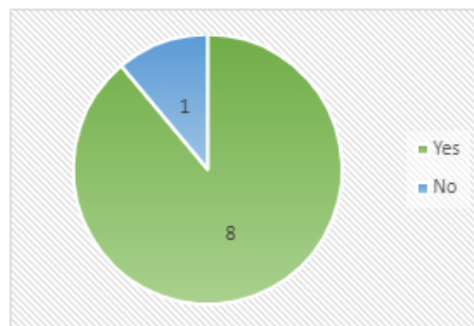
4 students strongly agreed and 5 agreed with the statement.

Statement 11: The sessions allow a better understanding of the holistic aspect of health and social care provision which enables people to consider all aspects of lifestyle.



5 students agreed and 4 strongly agreed that the session allowed a better understanding of the holistic aspect within health and social care provision.

Statement 12: Would you like to volunteer for the ambassador role?



8 out of 9 students said they would like to become an ambassador.

The students also gave some additional feedback

"Some of the slides may be too graphic for younger students"

"What age is this aimed at?"

"Will there be a reference guide for some of the wording?"

"I have really enjoyed the scenarios and researching the outcomes"

Summary

The positive feedback from the students and the verbal feedback throughout the pilot has demonstrated that they enjoyed the workshops. It has also encouraged the students to become ambassadors for other students to pass on their knowledge and skills from the training they received.

Further Development

Phase 2 – Pilot

Following the success of this pilot our intention is to pilot within schools for KS2,3 and 4 students. We are currently liaising with our local schools to conduct the pilots and gain further evaluation.

We are in the process of recruiting volunteer ambassadors to both deliver and facilitate the workshops within the classroom. These volunteers will come from both local colleges and pre-registration medical and non-medical students.

Once completed the programme it will be rolled out to all schools and colleges across Lancashire and South Cumbria ICS.