

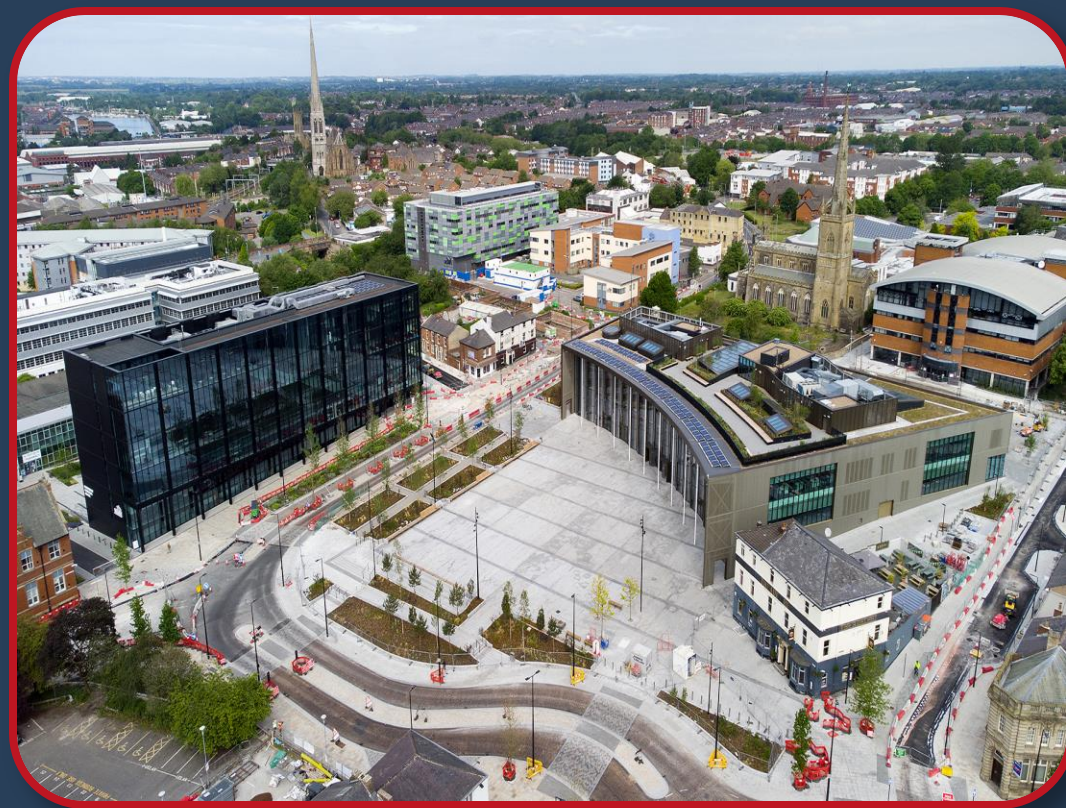


University of
Central Lancashire
UCLan

Faculty of Health & Wellbeing

Higher Apprenticeship Healthcare Assistant Practitioner

Where opportunity creates success



Higher Apprenticeship



- FdSc Health and Social Care (Assistant Practitioner) commenced in 2005, to date UCLan have supported the development of 700+ Assistant Practitioners within the workforce across the North West.
- Currently over 150 students undertaking the Higher Apprenticeship Programme
- The Course Team work collaboratively with Mentors, Managers, Service Leads, and Professional groups to ensure the Assistant Practitioner delivers high standards / client care specific to the service need, National drivers and Workforce development plans.

Course Design Principles

- Collaborative approach to curriculum design
- Engagement with a wide range of services
- Developed to meet individual service need
- Employer led
- Supporting workforce development strategies

Course Design

Consists of Core and Optional Modules specific to service need

FdSc (240 academic credits) 20 credits year 1 and 40 credits year 2

Work based learning modules supports 20% off the job training within the Apprenticeship Standard

2 year course

1 day a week – 3 campuses Burnley, Preston & Westlakes

Delivered over 3 semesters

Higher Apprenticeship Healthcare Assistant Practitioner - Programme overview

	FdSc Health & Social Care (Assistant Practitioner)			Total credits 240
	Semester 1	Semester 2	Semester 3	
	Attendance to UCLan 1 day per week + 4 days' Work based Learning			
Level 4	PZ1015 Study and Lifelong Learning skills (20)	PZ1030 Anatomy, Physiology and Psychology of Health (20)	Year 1 Specialist Module (20)	120
	PZ1022 Communication and Collaboration (20)	NU1019 Care from the Clients Perspective (20) OR PW1002 Introduction to Medicines Management for Assistant practitioners (20)	PZ1068 Foundations For Practice (20)	
Level 5	PZ2091 Evidence Based Practice (20) OR PW2002 Medicines Management for Assistant Practitioners (20)	Year 2 - Specialist Module (20)	PZ2035 Management and Leadership in Health and Social Care (20)	120
	PZ2073 Health Promotion (20)	PZ2066 Developing Practice (40)	PZ2066 Developing Practice (40)	

Optional and Specialist Modules - Year 1

Option 1

NU1019 Care from the Clients Perspective

PW1002 Introduction to Medicines Management for Assistant Practitioners

Specialist 1

PW1005 Introduction to acute and unscheduled care

PZ1046 Mental Health across the lifespan

PZ1105 Introduction to Long term conditions and end of life care

PW1003 Partnership in Practice 1

Optional and Specialist Modules - Year 2

Option 2

PZ2091 Evidence Based Practice

PW2002 Medicines Management for Assistant Practitioners

Specialist 2

PZ2074 Assisting rehabilitation

PZ2080 Management of LTC across the lifespan

PW2020 Interventions in mental health practice

NU2695 Occupational Therapy Practice

PZ2036 Physiological approaches to health & illness

PW2003 Partnership in Practice 2

Higher Apprenticeship – FdSc in Health and Social Care (Assistant Practitioner)



Core Skills Apprenticeship Standard

Fit For Practice Skills Service Specific Support for interview and application process

Continues Employer Engagement - Facilitate Mentor & Manager support

Monitor and record WBL – E portfolio (Onefile)

Attend Organisational Forums

Work Collaboratively with Service / Training & Development Management

Provide Guidance job descriptions, policy (SOP)

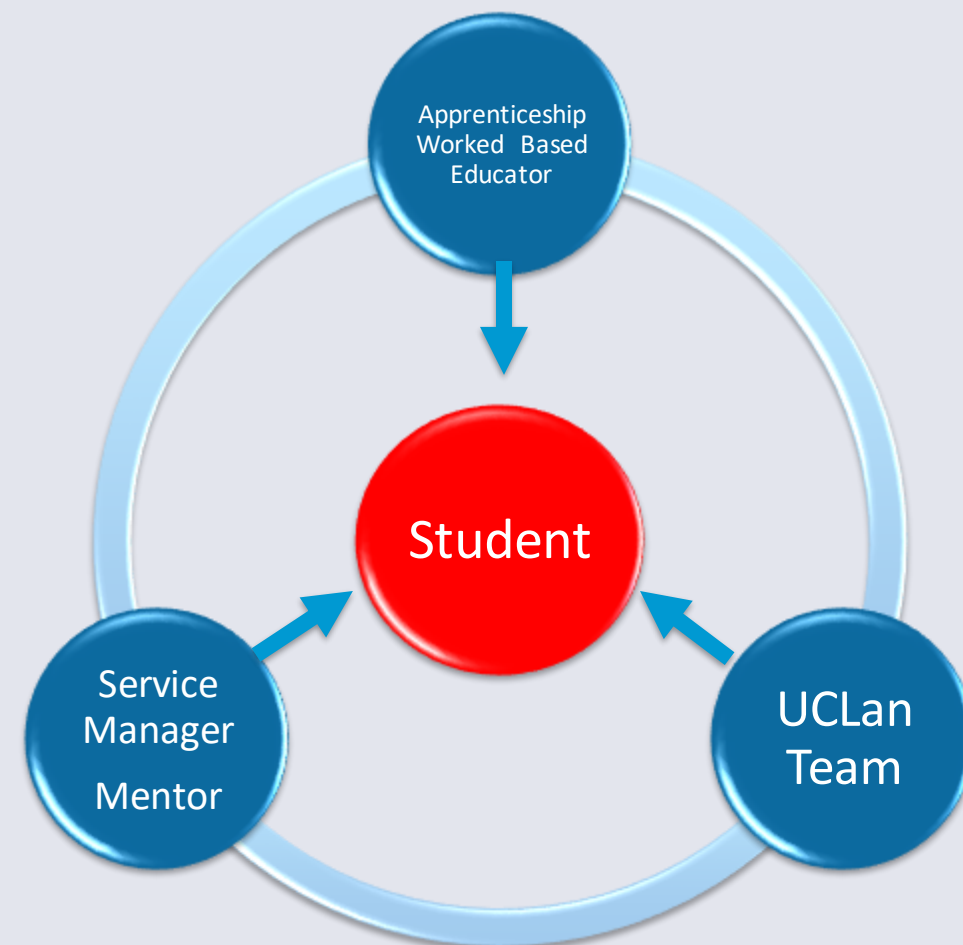
Support Role Redesign

Share Good Practice

End Point Assessment - 3 elements MCQ, Observation of Practice & Interview

Model for Work Based Learning

- Support Role Development & Competencies
- Apprenticeship Worked Based Educator (AWBE)
- Attend Partnership events
- Mentor- Assessor/ Practitioner Support
- Whole Team Approach
- Monitor progression
- 6 week AWBE reviews
- 12 week mentor and academic advisor reviews
- Feedback



Examples of the Assistant Practitioner Role in Practice



- Managing patient caseloads under the supervision of a registered practitioner
- Champion/Link roles e.g. Audit, Infection Control, M&H
- Implementation of patient groups e.g. Therapies, Children's services, Mental Health
- Working within specialised Clinics e.g. Flu, INR, NHS Checks
- Reduce waiting times A&E, Urgent Care, Radiography, Breast Screening
- Practice Assessments and Referrals

Programme and Impact Outcomes



- Person Centred Care
- Workforce skill development
- Increased productivity
- Highly skilled support workforce
- Evidence based care
- Multi professional working
- Supporting workforce initiatives
- Staff job satisfaction
- High quality and safe care provision
- Improved patient and service user experience and outcomes