



Healthcare support worker apprenticeship standard

This level 2 apprenticeship training programme develops the knowledge, skills and behaviours required to care for and support patient needs.

It is suitable for care assistants, care workers, support workers and other associated job titles.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 16 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Smart Assessor.

Off the job training

As part of the apprenticeship, alongside your job role, a **minimum** of 6 hours per week of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:



Online teaching



Digital learning resources



One to one tuition



Workplace assessment

End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:

Multiple choice examination



Observation of practice



Reflective journal

Your apprenticeship journey

Programme introduction and expectations •



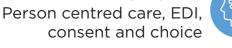
Month 1

Roles and responsibilities





Functional skills support (where applicable)





Month 3 Duty of care and

safeguarding





Month 5

Recording, reporting and storing information

Month 6





Month 7

Daily running and administration of a service or team

Month 8

Physiological measurements, monitoring the health and well-being of individuals



Functional skills achievement (where applicable)

Month 10

Maintaining own and others safety at work



Month 9

Pain, distress or comfort, monitoring the health and well-being of individuals



Month 11

Health promotion

Month 12

Quality improvement



Month 13 **Behaviours**

Months 14 to 16

Preparation for your End Point Assessment (EPA)



End Point Assessment (EPA)

Progression IAG session

Achievement

You will learn how to:

Provide person-centred care and support

- ✓ Understand person-centred approaches for care and support
- ✓ Work in a person-centred way
- ✓ Establish consent when providing care
- ✓ Encourage active participation by individuals in deciding how they wish to be cared for
- ✓ Support individuals in making right choices and in maintaining their wellbeing

(Understand duty of care

- ✓ Understand the legislation, policies, standards, local ways of working and codes of conduct that apply to your own role
- ✓ Understand the scope of practice, limitations of own competence and who to ask for support
- ✓ Understand the principles of a 'duty of care' and 'safeguarding', including the signs and types of abuse and ways to reduce the risk of abuse

Support daily living

- ✓ Support individuals to maintain their own nutrition
- ✓ Support with personal care activities
- ✓ Support individuals with activities of daily living
- ✓ Identify and respond to signs of pain or discomfort
- ✓ Conduct risk assessments
- ✓ Comprehend legislation and policy
- ✓ Value the importance of good personal hygiene in controlling infections
- ✓ Use PPE effectively
- ✓ Know the causes and spread of infection
- ✓ Move and position individuals safely, and use equipment to do so

The 5 pillars of wider learning

Sustainability

CIAG

Cultural capital & personal development

British values, safeguarding & prevent duty

Equality, diversity & inclusion











Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations.

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chance
- Help you make informed decisions

Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

British values:

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

Safeguarding:

We can ensure that you are supported by the right people at the right time.

Prevent duty:

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

Where do I see myself in my career in 12 months?

What support do I need to get there?

What targets and milestones can I set now to aid me in achieving this?

