

T-Level College Information

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| Name of T level | T LEVEL Early Years (Early years educator) |
| Course Summary | <p>T-Levels are new courses which follow on from GCSEs and are equivalent to 3 A-Levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares you for work, further training or study.</p> <p>T-Levels offer you a mixture of classroom learning and ‘on-the-job’ experience during an industry placement of 750 hours over the duration of the course.</p> <p>T-Levels will train you with the knowledge, skills and behaviours you need to enter skilled employment in a particular occupation, or to continue to study that technical subject at a higher level.</p> <p>If you want to play a vital role in developing the nation’s young people, then a T level course in Education and Childcare is for you. Work with, or for the benefit of children, by studying the issues affecting them, including health, play, social influences and rights. Alongside your course you will spend 20% of your course working in a , childcare setting gaining valuable experience</p> |
| Modules | <p>Understanding the education and childcare sector from ages 0 to 19</p> <p>Child development</p> <p>How to support children and young people’s education</p> <p>Safeguarding, health and safety and wellbeing</p> <p>Understanding and managing behaviour</p> <p>Observing and assessing children and young people</p> <p>Equality and diversity</p> <p>Special educational needs and disability</p> <p>English as an additional language</p> <p>Working with parents, carers and wider families</p> <p>Working with agencies and services that support children, families and carers</p> <p>Reflective practice and other forms of professional development</p> |

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| Block or Day Release or Mixed | Block placements. |
| Start date of placement and Yr1 or Yr2 student | Placements will run throughout the two years. |
| Number of hours required for placement (Can this placement be shared with another employer) | Industry placement of 750 hours over the duration of the course. This can be across two different employers. |
| Key Requirements for an Employer (Induction, H&S, Mentor etc) | Robust induction to ensure students understand their role and responsibilities and that they are able to follow the policies and procedures of the settings. Health and safety checks will be carried out before placements are approved. A mentor to be allocated to ensure students are supported and safeguarded whilst on placement and to ensure a direct point of contact for them. |
| Key Requirements for the Training Provider (their responsibilities) | The training provider will maintain close relationships with the assessors and ensure a collaborative supportive work setting for T level students. They will commit to supporting the development of industry knowledge skills and behaviours. |
| What will the student learn while on placement? | The student will learn professional working behaviours and standards. Develop industry relevant knowledge skills and behaviours. |
| Placement structure and learning goals (agreed learning objectives) including activities required and a list of "Do and Don'ts" | Learning objectives will be agreed at the start of placement and will be monitored throughout by the assessors and the setting. Key competencies will be agreed and worked towards and a placement agreement will ensure learning objectives are achieved. |
| How will the student be assessed while on placement | Regular assessment with the assessors, mentors and external awarding body will assess competencies. |
| Does the student require supervision? | Yes |
| Risk Assessment required Yes/No | Yes |
| Any insurance required for the employer supporting a student? | Employers liability insurance. |
| DBS – Type e.g. Enhanced, transferrable – Adult/children | Students will have this before they attend placement as it is applied for at enrolment. |
| Progression (Apprenticeship programmes/Job Roles etc) | Apprenticeship, internship, employment, higher education. |
| Funding - Yes/No - How to claim | |