

## T-Level College Information

<b>Name of T level</b>	Health T level
<b>Course Summary</b>	T-Levels are new courses which follow on from GCSEs and are equivalent to 3 A-Levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares you for work, further training or study.
<b>Modules</b>	Working within the Health and Science sector The Healthcare sector Health, Safety and environmental regulations applicable in the Healthcare sector Managing information and data Managing personal information Good scientific and clinical practice Providing person centred care Health and wellbeing Infection prevention and control within health specific settings. Safeguarding
<b>Block or Day Release or Mixed</b>	Blocks either first or second year
<b>Start date of placement and Yr1 or Yr2 student</b>	You will attend placements throughout the academic year and these will span across the 2 years of your T level course.
<b>Number of hours required for placement (Can this placement be shared with another employer)</b>	750 hours of placement over the two years, these can be in one or two employers depending on your chosen sector and sector specific needs.
<b>Key Requirements for an Employer (Induction, H&amp;S, Mentor etc)</b>	Robust induction to ensure T level students are aware of their role and responsibilities whilst on placement and for them to understand the policies and procedures of the setting. Health and safety checks including employers liability to be completed before placement begins. A mentor allocated to each student to offer on going support and to be a main point of contact.
<b>Key Requirements for the Training Provider (their responsibilities)</b>	The training provider will maintain an open dialogue with the work experience team to ensure any concerns are dealt with promptly and to ensure students are safe whilst on placement. Promote learning and support students to develop skills knowledge and behaviours throughout their placement.
<b>What will the student learn while on placement?</b>	Professional behaviours, person centred care, communication skills, Care Certificate (ELHT). Infection prevention, safe working practices.

<b>Placement structure and learning goals (agreed learning objectives) including activities required and a list of “Do and Don’ts”</b>	Learning objectives will be set with the work experience team and may differ from setting to setting and at different stages throughout the course as learners develop in knowledge and confidence. Starting point, mid-point and end point reviews will ensure students are meeting their learning objectives and developing key skills.
<b>How will the student be assessed while on placement</b>	Students will be assessed by the placement mentor and the work experience team at key points throughout the year.
<b>Does the student require supervision?</b>	Yes
<b>Risk Assessment required Yes/No</b>	Yes
<b>Any insurance required for the employer supporting a student?</b>	<b>Employers liability insurance.</b>
<b>DBS – Type e.g. Enhanced, transferrable – Adult/children</b>	<b>Students will have this before they attend placement as it is applied for at enrolment.</b>
<b>Progression (Apprenticeship programmes/Job Roles etc)</b>	<b>Apprenticeship, internship, employment, higher education.</b>
<b>Funding - Yes/No - How to claim</b>	

